

## EuroEd

<b>Name of the organisation :</b>	Scoala Primara EuroEd (EuroEd Primary School)	
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<b>Type of organisation:</b>			
SME <input type="checkbox"/>	School <input type="checkbox"/>	University <input type="checkbox"/>	Public Authority <input type="checkbox"/>
Training <input type="checkbox"/>	No Profit <input type="checkbox"/>	NGO <input checked="" type="checkbox"/>	
Other (Specify):			

<b>Fields of action :</b>			
SMEs <input type="checkbox"/>	Youth <input type="checkbox"/>	Universities <input checked="" type="checkbox"/>	Public Authorities <input type="checkbox"/>
Equal opportunities <input checked="" type="checkbox"/>	Schools <input checked="" type="checkbox"/>	Unemployed <input checked="" type="checkbox"/>	
Other (Specify):			

## Description of the organisation

EuroEd Primary School includes a Kindergarten founded in 1995 and a primary school founded in 1997. Both are accredited by the Romanian Ministry of Education. It promotes the European dimension of education which has become part of the ethos and culture of the school. Therefore, it mainly encourages multiculturalism and multilingualism by providing education to children of different nationalities or belonging to different ethnic groups. Thus, even since the preschool age, by getting acquainted with cultural and linguistic diversity, the children acquire new skills which will help them to adapt to different contexts and situations. Without being a big school in terms of size (there are only 180 children in the school and about 125 in the kindergarten and 30 teachers) the institution boasts a very innovative methodological approach and is appreciated for its school ethos.

The innovation management at the level of the school is being facilitated by the participation of the school staff in many EU projects. As a result of this activity the organization has been awarded three times the European School distinction given by the Romanian Ministry of Education in a very competitive national competition which takes place every 3 years. It is also very innovative in introducing CLIL elements in the teaching process. One of the particularities of this institution is the intensive study of foreign languages: English, French, German and Chinese. The linguistic skills children acquire are important for both their own development and their participation in language contests/ exams etc. They take part in the Cambridge exams for young learners which our institution organizes. It is also worth mentioning that our school was the first to have introduced these exams in Romania 11 years ago. The modern approach of learning a foreign language using the CLIL methodology has been used in the institution for the last 5 years and it has been approved by the regional School Inspectorate. Henceforth besides having courses of FL during their weekly programme the pupils learn handicraft, PE and sciences taught in English. Regular programmes of educational internship from UK, USA, and France are being invited to assist with the educational activities. Many extracurricular subjects (ICT, photography, basketball, intergenerational learning activities including learning of foreign languages in the family by both children and parents/grandparents under the monitoring of school experts), are being offered to the pupils. The extracurricular electives are being selected in an open dialogue with the pupils' families. The families are very active in most of the strategic decisions including concrete instructional, educational or pastoral components of the school activities.

The school managers aim to identify the needs of community, innovative trends in education, to access European funds in order to finance innovation and excellence in education, social inclusion and to support the tradition of national and international partnerships.

EUROED School's main objective is to develop an appropriate environment, by giving the children the chance to develop according to their own skills and personalities. We strive to build each child's success in the direction he/she can perform best. We provide continuous monitoring of children's school progress and encourage parents' involvement. In this way, we offer the children a good starting point in their educational process by not only developing a sense of self-awareness but also helping them to learn to appreciate those who are different from them. Developing a positive and self-confident attitude is one of the main objectives of our education to help the child be open-minded and able to communicate naturally in various situations and linguistic codes and in different cultural contexts.

## Experience of the organization in previous European projects

The EuroEd Primary School, along the time, was involved in various EU projects and partnerships to support the development of skills to design inclusive learning paths through the use of multimedia languages, mainly visual, able to reduce the social, cultural, cognitive and emotional distances of students. EuroEd School has a vast experience in the training programmes organized for teachers and trainers on study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school.

As full partner EuroEd implemented projects like  
PreEdTech – Digital education for preschool teachers  
TECPC - Together Everyone Can Prevent Cyberbullying  
CAVE - Communication and Visual Education in homeschooling  
SCHOOLS GO GREEN- Developing a school approach for environmental challenges  
Experience a tale - Human feelings in stories and tales in a multicultural context  
Webs of Stories - Improve the literacy skills

Art against bullying - Positive Attitudes Positive Behavior Positive Outcomes

As associated partner, has been involved in (a selection of projects):  
SMILE Scaling up the Model for Inclusive Learning in Europe  
Digital and Distance Teaching and Learning in the post Covid-19 Era  
INclusive CREAtivity through Educational Artmaking  
REFE - Reducing the Ecological Footprint through Eco-awareness  
CLIL4S - CLIL for STEAM

### **Experience and Expertise of the organization in the project's subject area**

Since 2004 our school has included CLIL optional classes at parents' request (geography, biology, history, sciences in English).

EU projects:

CCN-CLIL Cascade Network- Content and Integrated Learning, 135377-2007-FI-KA2-KA2NY

EuroEd elementary school teachers did demonstrative lessons of using CLIL: CLIL in Romania. Physical education and English - [https://youtu.be/6oNYmIJBZ\\_A](https://youtu.be/6oNYmIJBZ_A); CLIL in Romania. Sciences and English - [https://youtu.be/lf9x\\_NDz61U](https://youtu.be/lf9x_NDz61U); CLIL in Romania. Handicraft and English - <https://youtu.be/hsYE6s4pAV0>

E-Classes - Flip your classes through multimedia enriched apprenticeship simulations and develop e-skills for VET teachers and students to enhance youth employability, 2017-1-RO01-KA202-037344

EuroEd teachers involved in production of video lessons using CLIL - <https://youtu.be/1T3-2zxBu4Y>; <https://youtu.be/zJuCLokyYvE>; [https://youtu.be/fxgGG\\_ODwhM](https://youtu.be/fxgGG_ODwhM)

CLIL for STEAM, 2019-1-PL01- KA201-065027

EuroEd teachers were involved in testing at class a set of teaching resources for the implementation of CLIL for STEM; were involved also in development of a teachers' guidelines for using CLIL to teach STEAM, <https://clil4steam.pixel-online.org/index.php>

Conferences on CLIL:

Online Conference "Diving into Challenges of Online Language Learning and Teaching. Benefits from OER", 29 April 2021; EuroEd hold the webinar on the topic of Hitting Two Targets (Language and Science) with One Shot – the CLIL4STEAM Project

### **Contributions that can be provided to the project**

For the efficient implementation of the project EuroEd will bring the following competences:

- experience in European projects (over 100 national and international educational projects since 1995)
- experience in developing non-formal learning methodologies, instruments and activities, especially for learning languages
- experiences in language teaching and language experts (Language Center since 1992)
- experience in developing trainings through innovative and interactive methods
- experience in projects and partners in networks dealing with language learning (Elancenet - European Resource And Language Centre Network, 90465-CP-1-2001-1-RO-LINGUA-L1; founder member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services).
- 9 European Language Label Awards received for the qualitative language learning projects developed.
- Partner in the NELLIP - Network of European Language Labelled Initiatives and Projects, 519129-LLP-1-2011-1-IT-KA2-KA2N
- specific expertise for projects on CLIL (CCN-CLIL Cascade Network- Content and Integrated Learning, 135377-2007-FI-KA2-KA2NY)
- experience in development of courses and educational resources for learning languages (LRE - Language Rich Europe, 511780-LLP-1-2010-1-UK-KA2-KA2NW; ZoonosesOnlineEducation, 2016-1-RO01-KA203-024732; Palliative Care MOOC, 2014-1-RO01-KA203-002940)

- experience in development of language learning resources for specific purpose (LaProf: Language Learning for Professionals in ICT and Agriculture, 143436-LLP-1-2008-1-F1-KA2-KA2MP; ZoonosesOnlineEducation, 2016-1-RO01-KA203-024732; Palliative Care MOOC, 2014-1-RO01-KA203-002940)
- experience in projects dealing with STEM and development of resources for science teachers (E-learning from Nature, 2015-1-IT02-KA201-015133; GoScience - creativity and enhanced comprehension in science teaching and learning, 2017-1-BG01-KA201-036209)
- Experience in developing networks of languages specialists and facilitation of their access to innovative language teaching resources (Elancenet - European Resource And Language Centre Network, 90465-CP-1-2001-1-RO-LINGUA-L1; Lingu@net World Wide, 504830-LLP-1-2009-1-ES-KA2-KA2MP; APLANET - Autonomous 'Personal Learning Networks' for Language Teachers, 511460-LLP-1-2010-1-TR-KA2-KA2MP)
- experience in creating videos based on real life situations, testimonials, interviews
- experience in promoting the use of the ICT in educational process
- experiences in facilitating the promotion of the project and methodology at national and international level

### **Reasons of involvement in the project**

The innovation management at the level of the school is being facilitated by the participation of the school staff in many EU projects. As a result of this activity the organization has been awarded three times the European School distinction given by the Romanian Ministry of Education in a very competitive national competition which takes place every 3 years. It is also very innovative in introducing CLIL elements in the teaching process. One of the particularities of this institution is the intensive study of foreign languages: English, French, German and Chinese. The linguistic skills children acquire are important for both their own development and their participation in language contests/ exams etc. They take part in the Cambridge exams for young learners which our institution organizes. It is also worth mentioning that our school was the first to have introduced these exams in Romania 11 years ago. The modern approach of learning a foreign language using the CLIL methodology has been used in the institution for the last 5 years and it has been approved by the regional School Inspectorate. Henceforth besides having courses of FL during their weekly programme the pupils learn handicraft, PE and sciences taught in English.

As one of the particularities of EuroEd school is the intensive study of foreign languages, EuroEd presents a huge interest in the CLIL methodology. The teachers of the schools are permanent involved in training actions for developing the skills and knowledge about using CLIL in their classes, and our students are familiar with the use of CLIL in science and other school disciplines. In this context, EuroEd, fits in the objectives of the project and vice versa, as EuroEd intend to raise the use of CLIL for Arts and Music disciplines. EuroEd is interested in the project to provide to their teachers with easy and effective access to CLIL base teaching tools, taking the form of CLIL based Video lessons in English focusing on Arts and Music, to be used in their everyday teaching practices.

### **Contact Person's Experience and Expertise**

Mihaela Vataavu, she has been working for EuroEd for over 3 years as an English teacher, as well as a member of the EuroEd Foundation's department of European projects. Her expertise consists of involvement in researching, translating and developing Erasmus+ project contents. She is also a trainer in the pedagogical training team of EuroEd, given her interest in digital and CLIL teaching.

Andreea Ionel, is project manager coordinator at EuroEd Foundation. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator, with 13 years of experience, having managed several projects implemented by EuroEd Foundation (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). She has an extensive experience in writing, managing and implementing EU projects in various fields, including expertise in financial reporting and dissemination and exploitation of project results; and a wide experience in organizing events/conferences and preparing and delivering public presentations and trainings at national and international level.