

## Hello, Autumn!

Subject	Age level	Time
Arts	5 – 6 years old	45 min

### Teaching and learning aims

*At the end of the lesson pupils will be able to:*

- Discuss about seasons
- Identify the colours the leaves change to in autumn
- Make sentences about autumn leaves
- Make observations
- Count in English

### Equipment and material

- Laptop/ Computer
- Overhead projector
- Board/smartboard
- Paper
- Crayons/paints/markers
- Scissors
- Glue sticks
- Flashcards
- Worksheets:
  - <https://6qvwxwpjda8.execute-api.eu-west-1.amazonaws.com/docs/AHt1GIE34I26qGMKKA4DgMd37RJD4h?sig=079eb8ab91563e7095926f73e8c48814192e8790588fad4ec6a454c49024782e>
  - [https://6qvwxwpjda8.execute-api.eu-west-1.amazonaws.com/docs/wseMv1fT\\_I6QbnHB0tjSweH4GrfCDP?sig=0994b64c09bbae62e5322f0c2acac75a645a48c39540458d72ae8a96bf6b80c8](https://6qvwxwpjda8.execute-api.eu-west-1.amazonaws.com/docs/wseMv1fT_I6QbnHB0tjSweH4GrfCDP?sig=0994b64c09bbae62e5322f0c2acac75a645a48c39540458d72ae8a96bf6b80c8)
  - Video: <https://www.youtube.com/watch?v=GtCiE4aK9QA>

### Learning outcomes (4 Cs)

#### Content

- The four seasons
- Leaves colours
- Vocabulary related to autumn
- Parts of the body

#### Cognition

- Identifying items in a video

- Using creativity to create art
- Transferring and adapting what they have learned to a different context
- Interacting verbally and non-verbally with others for a range of purposes

### Culture

- Developing awareness of season changing

### Communication

Language Function:

- Talking about autumn and the changes in leaves colours

Vocabulary:

- Season, autumn, summer, winter, spring, leaves, red, orange, purple, brown, yellow, numbers, body parts

Verbs:

- To be
- To have
- Imperatives: colour, draw, sing, find
- Present Continuous

Language structure:

- The leaf is ...
- The leaves are falling...
- It is ... too

## Activities

### Step 1: Warm up

- The teacher greets the pupils, and then he/she will show them three pictures related to autumn: a pumpkin, grapes, and a yellow leaf. After that, the teacher elicits from the pupils what season is associated with all three pictures.

### Step 2: The colours of autumn

- The teacher asks the pupils to name the other three seasons. Then the pupils watch the video: <https://www.youtube.com/watch?v=GtCiE4aK9QA> - Fall and autumn counting song. After watching the video, the teacher introduces the new vocabulary: *leaves; the leaves are falling; the leaves are red/yellow/orange*. The teacher asks the pupils what other colours the leaves can have in autumn.
- Following the teacher's instructions, the pupils use their arms and hands to imitate the leaves that are falling, and repeat after the teacher:

*The leaves are falling. The leaves are falling on my nose. The leaves are falling on my eyes. The leaves are falling on my shoulders.*

(Video: Autumn The leaves are falling) [Autumn The leaves are falling.mp4](#)

- The teacher plays a colour-matching game using real leaves or flashcards of autumn leaves. (e.g., *He/She draws a flashcard representing a red leaf and then asks the pupils, in turns, to find another thing in the classroom of the same colour and name it. If the pupil does not know the name of the object, they can say "This is red too".*)

### Step 3: Drawing leaves.

- The teacher divides the pupils into pairs and gives each pupil a worksheet with leaves outlines (<https://6qvwxpjda8.execute-api.eu-west-1.amazonaws.com/docs/AHt1GIE34I26qGMKKA4DgMd37RJD4h?sig=079eb8ab91563e7095926f73e8c48814192e8790588fad4ec6a454c49024782e>) and crayons or other colouring tools. Then he/she asks each pupil to tell the other pupil in the pair to colour a number of leaves on their worksheet (e.g., *Colour two yellow leaves and three red leaves*).

(Video: Autumn\_ Directions colouring the leaves) [Autumn Directions colouring leaves.mp4](#)

- The teacher moves around the classroom to check the pupils' understanding of the task and offers support. After the pupils have finished colouring, they present their work in front of the class (e.g., *I have two yellow leaves and four brown leaves*).

(Video: colouring the leaves) [Autumn colouring leaves.mp4](#)

### Step 4: Making an autumn tree.

- The teachers asks the pupils to cut out only the coloured leaves. Then, each pupil is given a worksheet with the outline of a tree (model: [https://6qvwxpjda8.execute-api.eu-west-1.amazonaws.com/docs/wseMv1fT\\_I6QbnHB0tjSweH4GrfCDP?sig=0994b64c09bbae62e5322f0c2acac75a645a48c39540458d72ae8a96bf6b80c8](https://6qvwxpjda8.execute-api.eu-west-1.amazonaws.com/docs/wseMv1fT_I6QbnHB0tjSweH4GrfCDP?sig=0994b64c09bbae62e5322f0c2acac75a645a48c39540458d72ae8a96bf6b80c8)), and they have to stick their coloured leaves to the tree.

(photos: 1, 2, 3, 4, 5, 6) [1.jpg](#) [2.jpg](#) [3.jpg](#) [4.jpg](#) [5.jpg](#) [6.jpg](#)

### Step 5: An autumn tree exhibition

- After the pupils have finished making their autumn tree, the teacher plays the song <https://www.youtube.com/watch?v=GtCiE4aK9QA> - Fall and autumn counting song while the pupils place their works on the board or on a special panel to make an exhibition. The children can sing along and dance while moving in the classroom.

(photos: 7, 8) [7.jpg](#) [8.jpg](#)

## Evaluation

- Immediate evaluation after each activity
- Successful completion of the tests on worksheets
- An exhibition of the pupils' works